

FCA CAMPUS STUDENT LEADER GUIDE



RESOURCES

www.fcaresources.com

Find FCA videos, Ice Breakers, Team Builders, Devotionals, Bible Studies, and more.

www.fcagear.com

Purchase FCA Bibles, books, clothing, and more.

View local ministry videos:
vimeo.com/jonahandlindsay

Get Kern County FCA event reminders and prayer requests by texting @kcfca to (669) 800-5938.

Create your own group to keep your campus informed!
www.remind.com

Step 1: Join Team FCA!

- A) Competitors Creed:
<http://www.fca.org/quick-links/the-competitors-creed/>
- B) Student Leadership Application: Hard copies provided and to be turned in and reviewed by advisors.

Step 2: Know the campus TEAM, philosophy, & your rights

- A) Campus Huddle Overview
- B) Huddle Philosophy
- C) Students Bill of Rights on a Public Campus

Step 3: Student Leadership Training

- A) Gospel Clarity
- B) How to Share Your Testimony
- C) Four Daily Exercises

Step 4: Get Started!!

- A) Huddle Planning
- B) Fundraising and Outreach

CAMPUS TEAM



The **PURPOSE** is to share the Gospel of Jesus Christ with the lost and to grow and mature as followers of Jesus Christ.

The **WIN** is to see campuses impacted for Jesus Christ through the influence of coaches and athletes.

There are four Campus Ministry Types: Huddle, Team Bible Study, Coaches Bible Study, Chaplain Program.

Campus Huddle: This team model is ideal for having a strong and consistent club, with supports in place.

- 1.) Club Advisor(s): School staff person(s)
- 2.) Student Leaders: Multiple positions associated with roles and responsibilities
- 3.) Youth Pastor(s): Supports campus huddle and connects it with to a local church
- 4.) Campus Mentor(s): Adult leaders who mentor student leaders and support the advisor
- 5.) Parent/Community Volunteers: Help with prayer, resources, guest speakers, etc.

Student Leadership Roles and Positions

Positions correlate with the (4) W's of a huddle (welcome, warm-up, workout, wrap-up).

- 1.) **Captain:** Presides over meetings, works with other officers and adult leaders in planning programs, gives direction in setting group goals and demonstrates Christian leadership qualities.
- 2.) **Co-Captain:** Assists the Captain in any way, informs members of meeting time and place, assists in program planning and takes care of any physical needs of the meeting.
- 3.) **Recruiter (Outreach Coordinator):** Promotes the huddle by coordinating events such as freshman orientation, club day, and service projects.
- 4.) **Secretary:** Keeps a record of leadership meeting agendas, submits announcements to ASB and Activities Department.
- 5.) **Treasurer:** Responsible for all monetary funds acquired through fundraising, such as campus food sales, club shirt sales, and any fundraiser held for the club.

Value is not placed on ones gifting or position, but in one's heart and effort to serve the Lord.

"I (Paul) planted, Apollos watered, but God gave the growth. So then neither the one who plants nor the one who waters is anything, but only God who gives the growth. Now the one who plants and the one who waters are equal, and each will receive his own reward according to his own labor." - 1 Corinthians 3:6

The structure of a huddle consist of the 4 W's:

Welcome: Greeting, announcements, and opening prayer

Warm-up: Icebreaker, competition, worship, or a short student testimony

Workout: Guest speaker, video, God Game Plan study

Wrap-up: Invite to come back and closing prayer

Workouts may be planned with the following rotation:

Personal Testimony → Gospel Message with Invitation → Sport Application/Character Teaching

FCA HUDDLE PHILOSOPHY



How to Lead with Excellence:

What FCA “IS”

- Presenting Ministry – sharing Christ
- “The light of the world” (Matt 5:14a)
- Extension of the church / youth group

What FCA “is NOT”

- Bible study
- Christian club
- Youth group or church

Where to Start:

BUILD: “Dream Team” Student Leaders, Coaches, Youth Pastors, & Parents	PRAY: For “His Kingdom to come & His will to be done...” Matthew 6:10	TRAIN: Use the 5 P’s below to train with excellence
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How to become an “A+” Huddle

PREPARE

- Leadership team meeting – plan ahead
- Advertise
 - o Text Messages/Remind 101
 - o Facebook, Twitter, Instagram
 - o School Announcements, Posters
 - o Invite teams at practice

PLAY

- Fun/Games (Humor assists evangelism and gets people to listen)
- Food & drinks
- Friendliness (High-five, greet at the door, sit with new people)

PRAYER (“Ask and it will be given to you...” Matthew 7:7)

- Many methods – use the white board to list injured athletes, in small groups, etc.
- Outside groups (parents/church leaders) pray for the Huddle

PRESENT

- Teach God’s Word
(accurately, creatively, practically, and inspirationally)
 - o Students testimonies (“And off he went, proclaiming throughout the town all that Jesus had done for him.” Luke 8:39)
 - o Guest speakers
 - o Videos

POST-EVALUATION

- Regularly: What went well? How can we improve?
- End of Semester: See Huddle Evaluation Form

STUDENTS BILL OF RIGHTS ON A PUBLIC CAMPUS



I. THE RIGHT to Meet with Other Religious Students.

The Equal Access Act allows students the freedom to meet on campus for the purpose of discussing religious issues.

II. THE RIGHT to Identify Your Religious Beliefs through Signs and Symbols

Students are free to express their religious beliefs through signs and symbols.

III. THE RIGHT to Talk about Your Religious Beliefs on Campus.

Freedom of speech is a fundamental right mandated in the Constitution and does not exclude the school yard.

IV. THE RIGHT to Distribute Religious Literature on Campus.

The Equal Access Act allows students the freedom to meet on campus for the purpose of discussing religious issues.

V. THE RIGHT to Pray on Campus.

Students may pray alone or with others so long as it does not disrupt school activities or is not forced on others.

VI. THE RIGHT to Carry or Study Your Bible on Campus.

The Supreme Court has said that only state directed Bible reading is unconstitutional.

VII. THE RIGHT to Do Research Papers, Speeches, and Creative Projects with Religious Themes.

The First Amendment does not forbid all mention of religion in public schools.

VIII. THE RIGHT to Be Exempt.

Students may be exempt from activities and class content that contradict their religious beliefs.

IX. THE RIGHT to Celebrate or Study Religious Holidays on Campus.

Music, art, literature, and drama that have religious themes are permitted as part of the curriculum for school activities if presented in an objective manner as a traditional part of the cultural and religious heritage of the particular holiday.

X. THE RIGHT to Meet with School Officials.

The First Amendment to the Constitution forbids Congress to make any law that would restrict the right of the people to petition the Government (school officials).

GOSPEL CLARITY



“For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.” - Romans 1:16

Why is it important that FCA gets the Gospel right?

1. The Gospel is history's only **ESSENTIAL** message
2. A message without Christ is empty of any real **MEANING** or **HOPE**
3. Our FCA mission is to **PRESENT** the gospel

What happens if we don't make the gospel the main theme and message of our ministry?

1. We begin to **ASSUME** the Gospel
2. We begin to **CONFUSE** the Gospel
3. We **LOSE** the gospel

FCA Gospel Presentation

1. God (Plan)

- He loves us! (John 3:16)
- He gives life! (John 10:10)
- He is the creator of all things (Colossians 1:16)

2. Man (Problem)

- Who has sinned? (Romans 3:23)
- The result is death (Romans 6:23a)

3. Christ (Substitute)

- Who is He? (John 1:1,14; John 14:6)
- What has He done? (1 Peter 3:18; Romans 5:8-9; Romans 6:23b)

4. Response (Faith)

- It is not just belief (James 2:19)
 - Salvation is by grace (Ephesians 2:8-9)
 - Believe and confess (Romans 10:9-10; Romans 10:13)
 - Abide in Christ (John 15:4)
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FCA TESTIMONY HELPS



A personal testimony is simply sharing what God has done in your life.
One of the most effective ways to prepare your testimony is to ask three questions.

Example:

What my life was like before I met Christ?

I was raised in a Christian home and went to church. But, I was always afraid of dying after I had two asthma attacks in the night that almost killed me.

How did I come to know Christ?

When I was twelve, I couldn't go to sleep one night because of my fear of dying. I woke my mom up and she shared with me that if I am a Christian, I don't have to fear death because I can go to heaven. I prayed to receive Christ as my personal Lord and Savior that night.

What has my life been like since?

I no longer stay awake at night wondering where I will spend eternity. I know it will be in heaven because of Jesus Christ.

Now, you try it!

Work through the questions below. Write your testimony in your own words and practice sharing it. Yours might be long and exciting, or short and sweet. It is important to focus on what God has done, not on what you did wrong in the past. Feel free to write as much as you want, but remember, keeping things "simple" is always best when speaking to a group.

Developing Your Testimony

What was my life like before Christ?

How did I meet Christ?

How has my life been since accepting Christ?

Helpful Tips to Remember



- 1.) Stay within your time frame. The following chart breaks down each segment of your testimony depending on the time you have been given.

Testimony Sequence

Time Allowed	3-5 Minutes	8-10 minutes	15-20 minutes
Introduction	30 Seconds	1 minute	2 minutes
Need for Christ	1 minute	2-3 minutes	4 minutes
How you came to know Christ	1 minute	2 minutes	4 minutes
Your "New Life" in Christ	1-2 minutes	2-3 minutes	3 minutes
Closing	30 seconds	1 minute	2 minutes

- 2.) Refrain from using "spiritual" terminology, clichés, or phrases with which the "unchurched" may not be familiar or cause them to be uncomfortable.
- 3.) When using scripture references, be sure not to use too many, or simply make reference. Read the whole verse(s) that is appropriate, being cautious not to get caught in lengthy scripture readings. Share the main verse(s) that has had the greatest impact in your life.
- 4.) Be careful with particular denominational issues which could become tangents to the overall purpose of your message. Any negative comments about people, churches, denominations or issues can be counter-productive.

Be Ready

"Always be prepared to give an answer to everyone who asks you to give the reason for the hope you have." - 1 Peter 3:15

Have Courage

"Haven't I commanded you: be strong and courageous? Do not be afraid or discouraged, for the Lord your God is with you wherever you go." - Joshua 1:9

Trust Him

"They overcame him by the blood of the Lamb and by the word of their testimony." - Rev. 12:11

FOUR DAILY EXERCISES



Just as physical growth demands physical exercise, spiritual growth as a Christian demands spiritual exercise. To build spiritual muscle here are four daily exercises:

1. Daily Seek Christ

Spend time every day reading God's Word and devoting time in prayer.

"...They welcomed the message with eagerness and examined the Scriptures daily to see if these things were so."
-Acts 17:11

"I praise You seven times a day..."
-Psalms 119:164

2. Daily Share Christ

Share Jesus every day through your words and actions.

"Every day in the temple complex, and in various homes, they continued teaching and proclaiming the good news that the Messiah is Jesus." -Acts 5:42

"Therefore, we are ambassadors for Christ; certain that God is appealing through us." -2 Corinthians 5:20

3. Daily Lead Others

Lead others by serving as Christ did. Every day die to self and yield complete control of your life to Jesus Christ.

"The greatest among you will be your servant." -Matthew 23:11

"If anyone wants to come with Me, he must deny himself, take up his cross daily, and follow Me." -Luke 9:23

4. Daily Love Others

Take every opportunity to show others around you that you love them.

"...Love your neighbor as yourself..."
-Mark 12:33

"But encourage each other daily, while it is still called today..." -Hebrews 3:13

*Do these exercises and you will grow strong in your Christian life and be an effective member of God's team.

HUDDLE MEETING AGENDA



- **Meeting Date:** _____

(Plan huddle workouts 4-6 weeks in advance when possible)

- **Ministry Purpose:** _____

(Testimony, Gospel with invitation, Sport Application/Character Lesson)

- **Target Group:** _____

(Huddle Members; Athletic Community; Entire Campus)

HUDDLE PLAN

- **Welcome:** Greeting and announcements

- **Warm-Up:** Ice-breaker, games, skit

- **Workout:** Testimony, Gospel with invitation, Sport Application/Character Lesson

- **Wrap-Up:** Announcements, thank you, invitation to come back, and closing prayer

CAMPUS FUNDRAISING & OUTREACH



Fundraising

Food Sales: Seek out a vendor that would like to support your FCA by donating food, or give a percentage of sales, for a campus club food sale.

Sale FCA T-shirts: The best way to do this, unless there is plenty of money in the club account, is to provide a pre-sale for the shirts.

Church, Business, Parent Sponsors: Send out letters to parents and meet with potential sponsors to ask if they would like to financially support the club.

Outreach

Gatorade Giveaway: As a FCA group, provide gatorades to a in-season team after a practice or game (THIS WORKS SO WELL).

Coaches Appreciation Lunch: Find out when most of the on campus coaches have their lunch period, and provide a meal for them to say thank you. This is also a great time to share about FCA and invite them to a coaches Bible study.

Senior Day BBQ: Organize a BBQ on senior day, and provide food for your school's team and the visiting team. To help cover cost, you can offer pre-sale tickets, and also sell food during the game. This is a great Spring event to do with baseball and softball.

Trash Clean-up: Organize student teams to walk around and pick-up trash toward the end of lunch. Asking fellow students if you can throw their trash away for them is a great gesture.

Wristband Give-away: Design school wristbands and give them away during lunch to support your school and promote FCA.

—The purpose of these projects are to bring FCA together, and connect with the campus.—
(John 13:35, John 17:23)
